



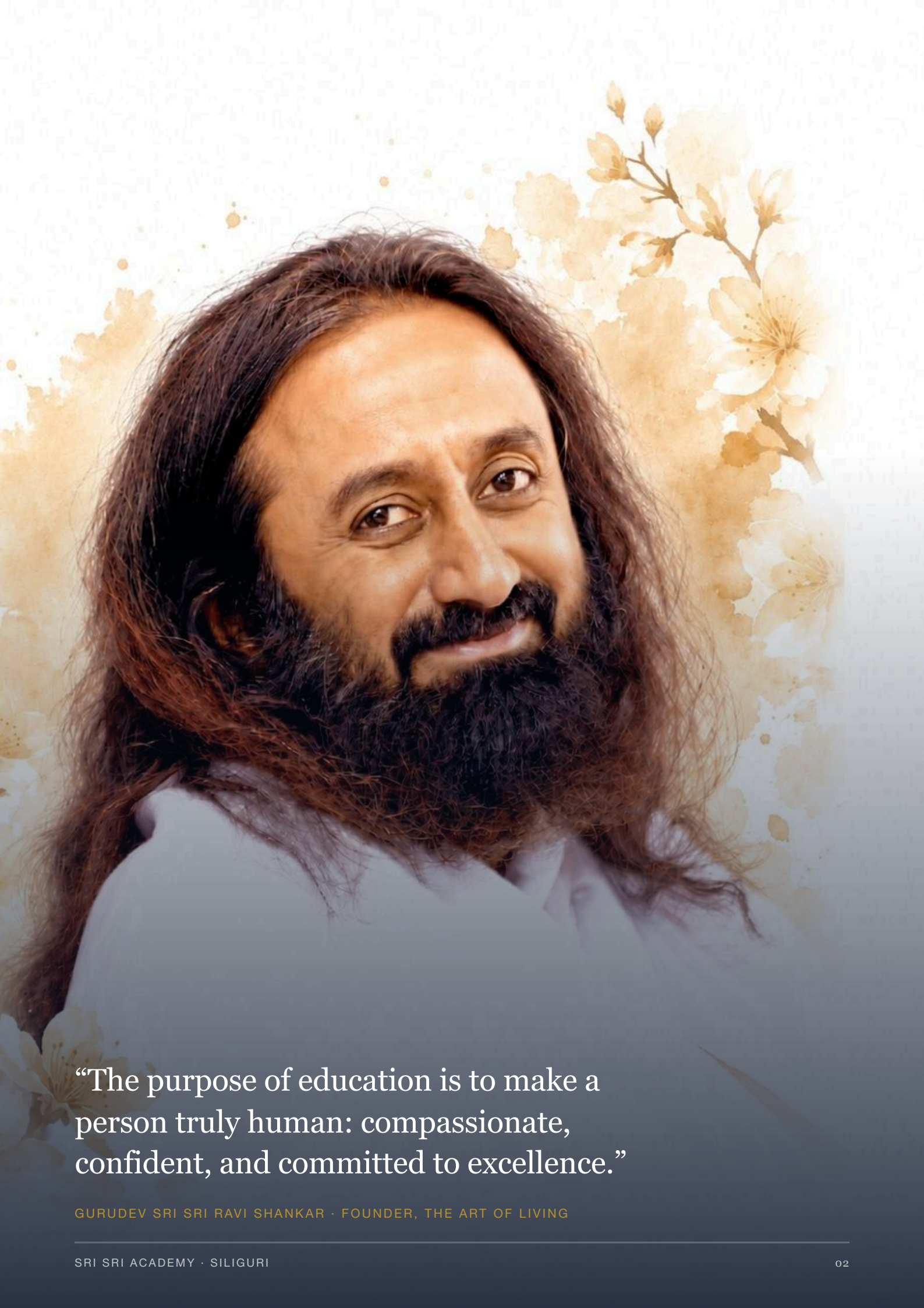
SRI SRI ACADEMY
Nurturing Intellect. Inspiring Hearts.

ADMISSIONS
2026-27

PROSPECTUS 2026 · SILIGURI

Where potential blossoms into greatness

Educating minds. Enriching hearts. Empowering futures. A
CBSE day and residential school in Siliguri, rooted in the Art of
Living tradition.



“The purpose of education is to make a person truly human: compassionate, confident, and committed to excellence.”

GURUDEV SRI SRI RAVI SHANKAR · FOUNDER, THE ART OF LIVING

What you will find inside

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Sri Sri Academy is part of the SSRVM family of schools, an educational ecosystem spanning India and beyond, built on decades of practice in academics, values and student wellbeing.

Where learning meets inspiration

To provide a joyful, value-based and spiritually enriching environment that nurtures holistic development, and to foster academic excellence alongside emotional intelligence, spiritual awareness and inner wellbeing.

To cultivate creativity, leadership, discipline, critical thinking and a lifelong love for learning, empowering students to become compassionate, confident and socially responsible global citizens.



DAGAPUR CAMPUS, SILIGURI

Classrooms, laboratories, residences, studios and playing fields on a single secure campus at the foot of the Himalayas.



Education for a changing century

Education in the 21st century must go far beyond conventional classrooms. In a rapidly changing world, children need not only academic excellence, but emotional intelligence, leadership, creativity and the confidence to face global challenges with wisdom and compassion.

With over twelve years in education, my vision has always been to nurture young minds in an environment that inspires curiosity, innovation and holistic growth. Learning here is designed to be experiential, meaningful and future-oriented, built on Discovery Trails, leadership programmes, experiential learning, meditation, sports and creative exploration.

I warmly welcome you to become part of our journey as we continue to build an institution where education is joyful, holistic and truly transformative.

*Every child arrives with something
no exam can measure.
Our work is to help them find it.*

Mr. Narendra Thota

PRINCIPAL, SRI SRI ACADEMY



“Our greatest achievement is seeing students grow into confident, purposeful leaders.”

A vision raised like a child

When Sri Sri Academy began its journey, it was more than the foundation of a school. It was the beginning of a vision nurtured with belief, care and responsibility, much like raising a child from its very first step.

One of the most special initiatives of our academy has been the Intuition Programme, which has given students the opportunity to explore their inner potential, creativity and confidence in ways conventional education often overlooks.

Over the years I have witnessed remarkable journeys: students who once struggled with confidence transformed into school toppers and leaders with a strong sense of purpose. These transformations remain our greatest achievement. We have reached many milestones, and our journey has only just begun.

We raised this school the way one raises a child: slowly, patiently, and with a great deal of love.

Mr. Naresh Agarwal

CHAIRMAN, SRI SRI ACADEMY

Part of a trusted educational legacy

As a member of the SSRVM family of schools and universities, Sri Sri Academy draws on decades of practice in whole-child education.

01

Holistic development

Academics, values, arts and sport carried with equal seriousness.

02

Proven academic record

Board results built on conceptual teaching and close tracking.

03

Global perspective

Learners from three countries and nineteen regions in one campus.

04

Experienced educators

200 hours of compulsory training for every teacher, every year.

05

Rooted in values

Yoga, meditation and service woven into the daily timetable.

06

Safe residential life

Supervised boarding with structured routines and pastoral care.

07

Individual attention

Small cohorts, mentor teachers and personal academic plans.

08

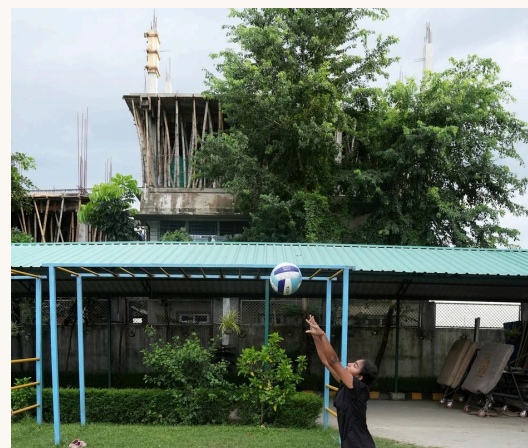
Future-ready learning

Robotics, media, AI literacy and design thinking from middle school.

09

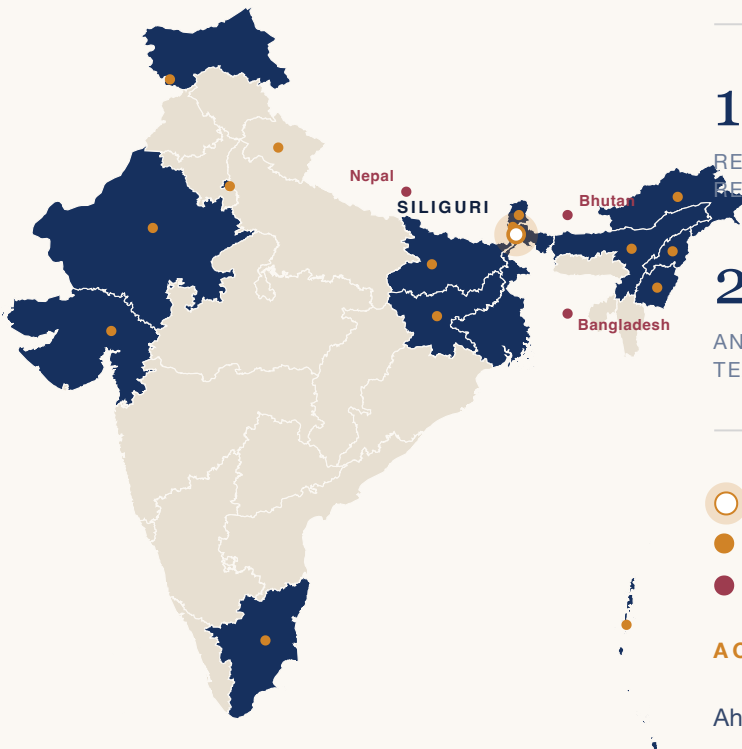
Sporting excellence

Twelve disciplines coached by professionals and visiting academies.



One campus, many homes

Students travel to Siliguri from nineteen regions and three neighbouring countries. Diversity is the daily condition of the school, not a subject on the timetable.



19+

REGIONS & COUNTRIES
REPRESENTED

3

COUNTRIES SENDING
BOARDERS

200 hrs

ANNUAL TRAINING PER
TEACHER

12

SPORTS DISCIPLINES
COACHED

-  Our campus, Siliguri
-  Where students travel from
-  Neighbouring countries

ACROSS INDIA

Ahmedabad	Manipur
Arunachal Pradesh	Nagaland
Assam	Rajasthan
Bihar	Sikkim
Darjeeling	Tamil Nadu
Delhi	Uttarakhand
Jammu	Andaman & Nicobar
Jharkhand	

BEYOND THE BORDER

Nepal
Bhutan
Bangladesh
Dubai



State boundaries from open community map data (ODbL).
Illustrative; not a survey document.

A future-ready curriculum

Aligned with CBSE and NEP 2020 and informed by international best practice, our curriculum builds the skills students actually need after school.

01

Critical thinking

Problems framed before they are solved; evidence before opinion.

02

Creativity

Studio, stage and lab time protected in the weekly timetable.

03

Collaboration

Project teams with rotating responsibility and shared assessment.

04

Communication

Public speaking practised in five graded levels through SSA Talks.

05

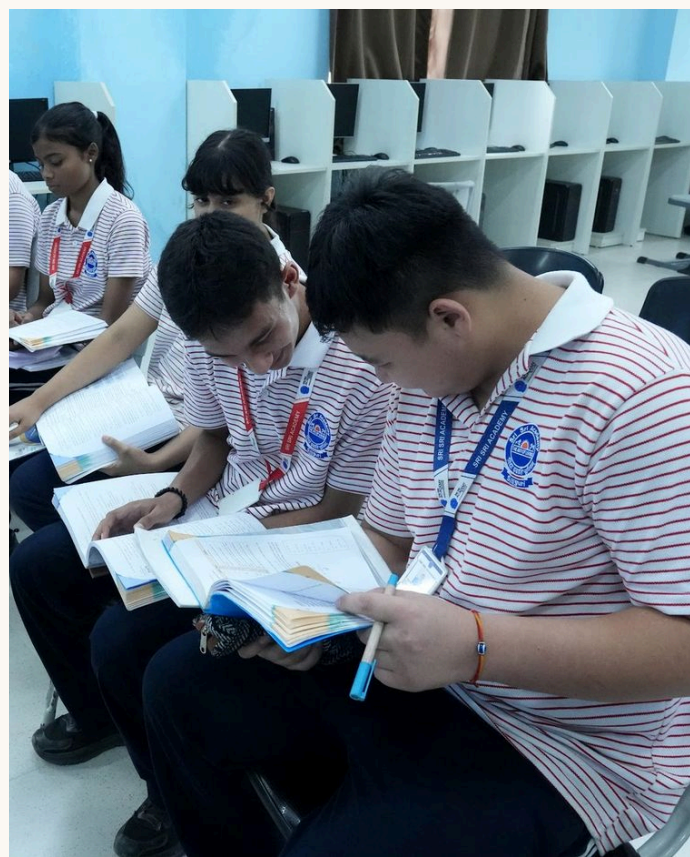
Digital literacy

Coding, robotics, media production and responsible use of AI.

06

Experiential learning

Field visits, trails and industry tours tied to the syllabus.



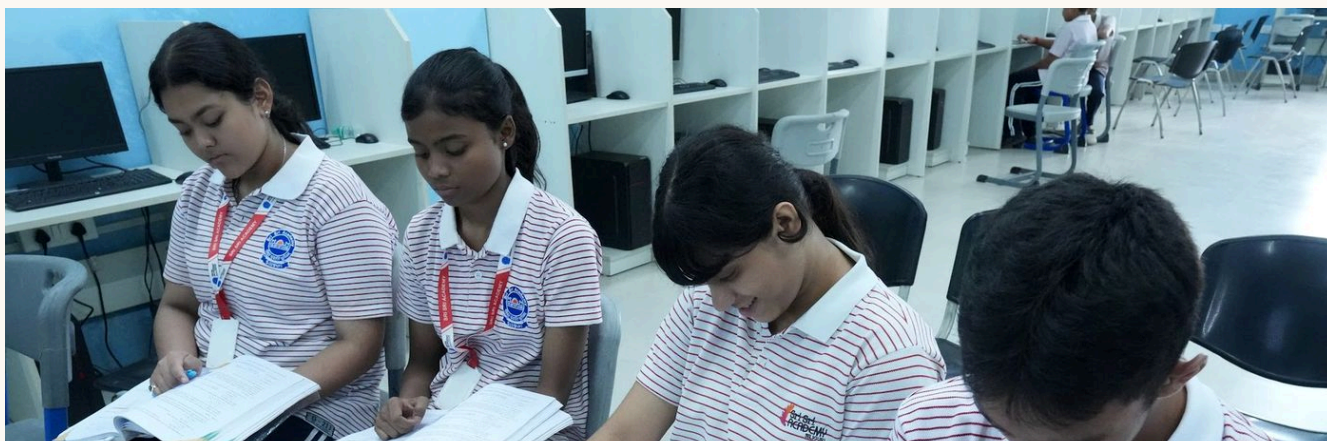


OXFORD ADVANTAGE PROGRAMME

An immersive language advantage

The Oxford Advantage Programme runs alongside the CBSE curriculum, strengthening reading fluency, structured writing and spoken confidence from the primary years upward.

- ◇ Graded reading pathways for every wing
- ◇ Resources from Oxford University Press
- ◇ Benchmarked against international standards
- ◇ Speaking practice built into daily lessons



Learning that leaves the classroom

Discovery Trails take students outdoors to explore, team up and solve problems in real settings. The campus, the forest and the town become the lesson.

- ◇ Trail-based activities that build exploration and teamwork
- ◇ Problem-solving under time and resource constraints
- ◇ Observation and collaboration skills assessed in the field
- ◇ Physical activity and mental wellbeing as a daily habit



Out in the open



PROFESSIONAL DEVELOPMENT

200 hours of training, every year

Every teacher at Sri Sri Academy completes a compulsory 200 hours of annual training. Pedagogy is only half of it. The rest builds the emotional steadiness that a classroom of thirty children requires.

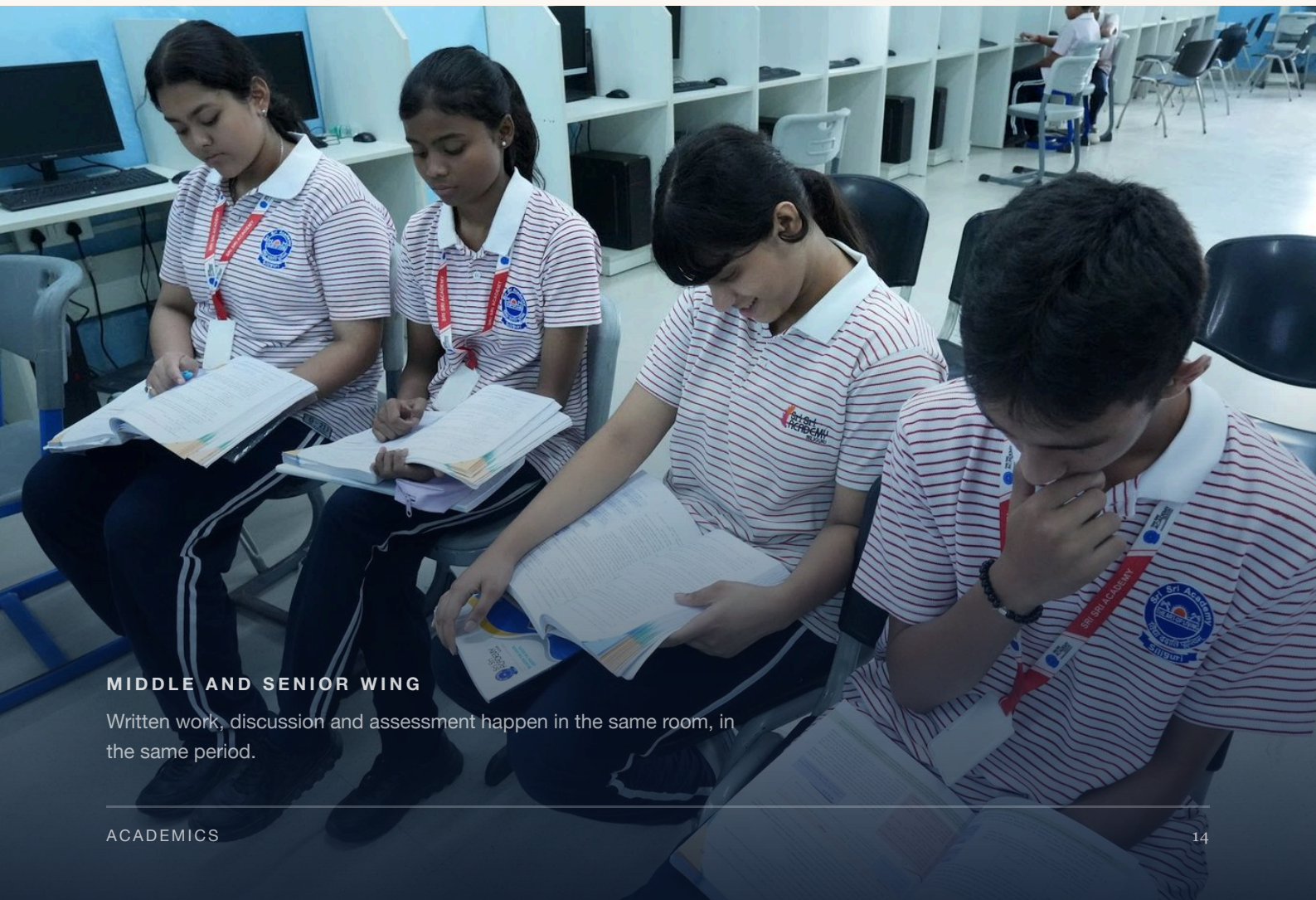
- ◇ Art of Living teacher programmes
- ◇ CBSE Capacity Building workshops
- ◇ Oxford Advantage certification
- ◇ Sraddha and mindfulness training
- ◇ Advanced subject-specific upskilling



Small cohorts, close attention

Classrooms are equipped for demonstration and discussion rather than dictation. Smart boards, project walls and flexible seating let teachers move between whole-class instruction and small-group work within a single period.

Every child is tracked by a mentor teacher who holds the full picture: marks, participation, wellbeing and the conversation with home.

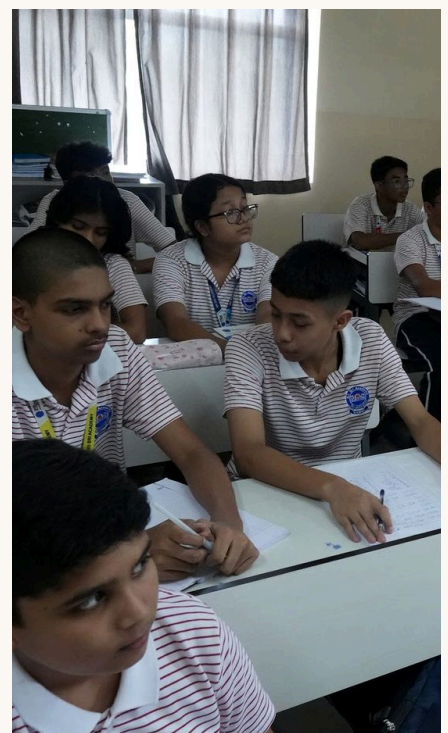
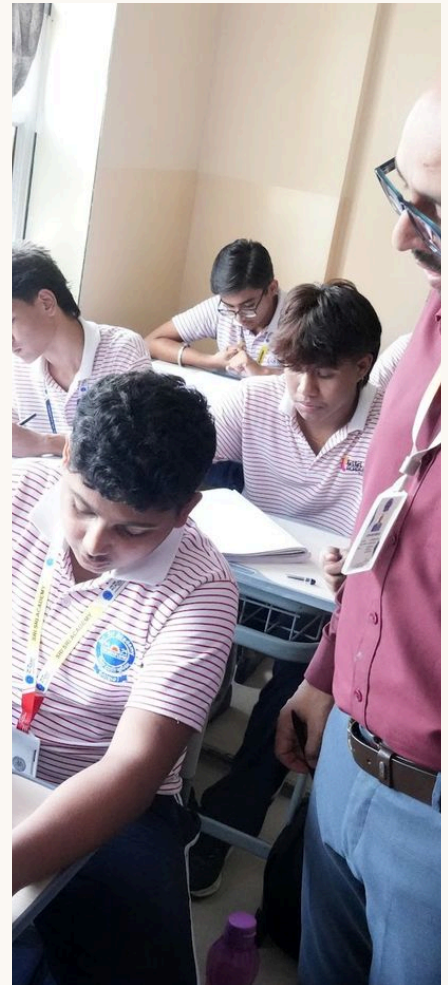


MIDDLE AND SENIOR WING

Written work, discussion and assessment happen in the same room, in the same period.

How lessons run

Photography from the 2024-25 academic session.





PHYSICS LABORATORY

Where theory meets the bench

- ◇ Spacious, modern and equipped with advanced instruments
- ◇ Error analysis and lab reporting taught as discipline
- ◇ Every concept paired with a measurable experiment
- ◇ Inspiring young minds through discovery





CHEMISTRY LABORATORY

Precision, safely practised

- ◇ Fume management and handling protocol from day one
- ◇ Prepared reagent store maintained by lab staff
- ◇ Titration and analysis benches for full class strength
- ◇ Conceptual clarity through careful practical work





BIOLOGY LABORATORY

A research-oriented environment

- ◇ Specimens, models, microscopes and incubators
- ◇ Observation taught as scientific method
- ◇ Digital microscopy for younger classes
- ◇ Project work linked to the campus garden



Discovery begins here



Choosing a path with evidence

Dermatoglyphics Multiple Intelligence Testing, combined with structured counselling, helps students and parents make informed decisions instead of inherited ones.

- ◇ Personalised career guidance for informed decisions
- ◇ Expert insight and real-world case studies
- ◇ Reduces the time and cost of career planning
- ◇ Prepares students for global career opportunities
- ◇ Identifies the right path with confidence





Someone whose job is to listen

A full-time counselling team works with students individually and in groups, and stays in contact with parents and house staff so that support is continuous rather than reactive.

- ◇ Individual sessions available on request and by referral
- ◇ Group work on exam stress, friendship and transitions
- ◇ Close coordination with houseparents and mentor teachers
- ◇ Parent consultations scheduled through the year



First of its kind in the North East

Our signature programme awakens the natural intuition of children, the faculty that conventional schooling rarely addresses and never measures.

- ◇ Awakens children's natural intuition
- ◇ Improves clarity and decision-making
- ◇ Builds confidence and emotional balance
- ◇ Enhances creativity and observation
- ◇ Develops focus and resilience





Responsibility, learned young

The Little Officers Programme nurtures leadership, responsibility, discipline and confidence through officer training sessions, leadership workshops, cabinet meetings and interactive surprise talks.

- ◇ Teamwork, communication and accountability
- ◇ Decision-making under supervision
- ◇ Service before self and responsible citizenship
- ◇ Fostering leaders who can also follow



Officer training in practice



Five levels to a confident voice

Modelled on TED Talks, SSA Talks trains students through a five-level process in speech, delivery and expression, nurturing articulate future orators who can hold a room.

- ◇ Level one: structure and stance
- ◇ Level two: voice, pace and pause
- ◇ Level three: argument and evidence
- ◇ Level four: stage presence and Q&A
- ◇ Level five: the recorded talk





TRADITIONAL GAMES

Rediscovering childhood, offline

A deliberate counterweight to screen time: the games our grandparents played, taught properly and played hard.

- ◇ Learning beyond screens
- ◇ Celebrating heritage and nostalgia
- ◇ Building social and team skills
- ◇ Memories that last a lifetime



The syllabus, seen working

Field visits connect classroom learning to the world that runs on it: factories, institutions, farms and heritage sites chosen to match what each class is studying.

- ◇ Connects classroom learning with real-world experience
- ◇ Firsthand insight through field visits and tours
- ◇ Enhances academic understanding with practical exposure
- ◇ Written follow-up work tied to the visit



Inside a working plant

Middle school on the production floor: raw material, process control and packaging, followed by tasting and a written report.





SKILL SAFARI

Hands that know how

A day given entirely to practical skill: pottery, painting, cleaning, repair and maintenance, all taught without hierarchy, because competence is not a class marker.

- ◇ Pottery, mural painting and craft under working artisans
- ◇ Vehicle and equipment care taught step by step
- ◇ Dignity of labour practised rather than lectured
- ◇ Mixed-age teams working to a finished result



A day of making



Activities that hold the week together

Every student carries one sport, one art and one service commitment through the year. Attendance is tracked with the same seriousness as academics.

01

Music

Tabla, piano, tanpura, guitar and vocal training.

02

Dance

Classical and western, taught by resident instructors.

03

Theatre & film

Script, stage and screen through the school cinema.

04

Robotics

Build, code and compete from middle school upward.

05

Media

Podcasting, anchoring and journalism in the media lab.

06

Service

Campus and community work through the house system.



Twelve disciplines, professionally coached

Training is delivered by professional coaches and visiting academies, with graded pathways from beginner sessions to inter-school competition.

- ◇ Archery · Athletics · Badminton · Basketball
- ◇ Chess · Cricket · Karate · Skating
- ◇ Swimming · Table tennis · Tennis · Volleyball

Professional training partnerships with renowned institutions; house competitions run through all four terms.



On the field



The region's first school media lab

A professional studio gives students a place to research, record and publish work for a real audience, with the same care expected in a working newsroom.

- ◇ SSA Podcast, the official school podcast channel
- ◇ SSA Times, a student-led digital news channel
- ◇ Professional audio, video and lighting equipment
- ◇ Modern podcast and broadcast recording studio
- ◇ Training in anchoring, journalism and podcasting
- ◇ Editorial standards taught alongside the technology



A dedicated theatre for stories and ideas

The school cinema gives screenings, film study and student premieres a proper home, turning moving images into material for discussion, reflection and original work.

- ◇ Curated screenings with structured discussion
- ◇ Student film production from script to edit
- ◇ Robotics kits, 3D printing and competition teams
- ◇ Coding taught as a tool, not a subject





Skills every girl should not need

Designed to equip girls and young learners with practical self-defence, under the mentorship of Karate Master Anil Rai.

- ◇ Practical techniques for personal safety
- ◇ Confidence, discipline, resilience and mental strength
- ◇ Physical fitness, agility, balance and coordination
- ◇ Situational awareness and calm response under pressure



Learning an instrument properly

Tabla, piano and tanpura taught in small groups by resident instructors.

Practice slots are timetabled, not optional.



Classical and western



A home away from home

Our residential wing is built around routine and warmth in equal measure. Wake-up, study, sport, meals and lights-out follow a fixed rhythm, supervised by houseparents who live on campus.

Friendships, independence, the ability to organise their own day: what boarders build here tends to outlast what they memorise.



RESIDENTIAL WING

Premier hostel with a safe, nurturing environment; holistic growth across academics, arts and sport.

Supervision that feels like family

Each house is led by resident houseparents supported by matrons, tutors and the counselling team. Younger boarders are paired with senior mentors in their first term.

- ◇ Resident houseparents on duty through the night
- ◇ Separate girls' and boys' residences with 24-hour security
- ◇ Weekly house meetings and structured free time
- ◇ Medical room and doctor on call; hospital tie-up nearby



Six servings, every day

Menus are planned on a four-week rotation with a resident nutritionist, cooked fresh on campus and reviewed each term by the student mess committee.

- ◇ Mini breakfast · Breakfast · Lunch
- ◇ Mini snacks · Evening snacks · Dinner
- ◇ Vegetarian kitchen with regional variety
- ◇ Special diets accommodated on medical advice





BOARDING SCHEDULE

Morning

05:30 AM	Wake-up call	Houseparents on the floor
05:30 – 06:00	Mini fresh-up	Beds made, rooms squared away
06:00 – 07:00	Workouts & yoga	Outdoor, weather permitting
07:00 – 07:45	Bath and change	House-wise rotation
07:45 – 08:00	Mini prayer	Assembly ground
08:00 – 08:40	Breakfast	Dining hall
08:45 AM	Move to academic block	Day begins

Sundays follow a relaxed schedule: late wake-up, laundry and room inspection, letters home, and house activities through the afternoon.



BOARDING SCHEDULE

Afternoon & evening

01:00 – 01:40	Lunch	Dining hall
02:00 – 03:40	Afternoon periods	Academic block
04:00 – 05:30	Games & coaching	Sport by discipline
05:30 – 06:00	Evening snacks	Dining hall
06:15 – 08:00	Supervised prep	Tutors on duty
08:15 – 09:00	Dinner	Dining hall
09:00 – 09:40	House time	Reading, letters, quiet games
10:00 PM	Lights out	Roll call by houseparents

Prep is supervised by subject tutors; students who need extra help are pulled into small remedial groups rather than left to work alone.

Time that is actually free

Weekends alternate between organised outings, film evenings in the school cinema, house competitions and unstructured time, deliberately protected so that boarders are not scheduled from waking to sleeping.

- ◇ Film evenings in the school theatre
- ◇ Supervised town outings by age group
- ◇ Inter-house sport and cultural competitions
- ◇ Scheduled calls home and parent visiting days





The adults on duty

"We provide care and guidance to support students' daily lives, and act as a bridge between home and school."

- ◇ Ensure wellbeing by creating a safe, nurturing environment
- ◇ Offer academic and personal support to help students succeed
- ◇ Maintain communication and trust with families
- ◇ Promote emotional growth and a strong sense of community



A fleet run to a schedule

Sri Sri Academy Siliguri operates a secure bus service with fixed timings and designated stops. Routes, seat allocation and daily operations are planned jointly by the administration and the transport team.

- ◇ GPS-enabled smart bus fleet with speed governors
- ◇ Air-conditioned buses with CCTV and first-aid kits
- ◇ Experienced, verified drivers on every route
- ◇ Trained bus attendants and a lady attendant for student care
- ◇ Mobile contact for route monitoring and emergencies



Timeless Classics

The school's flagship evening, a full-scale production staged before parents, alumni and the city.



Honouring the year



Voices from beyond the gate

Students hear directly from people whose work they would otherwise only read about: soldiers, scientists, artists and athletes who visit the campus each year.

- ◇ Mount Everest climbers and expedition leaders
- ◇ Serving and retired officers of the Indian Armed Forces
- ◇ Scientists, diplomats and national-level sportspersons
- ◇ Artists and playback singers of national standing





MANAGEMENT BOARD

The people who run the school

Mr. Narendra Thota

Principal · 10 years' experience

Ms. Geeta Bardewa

Vice Principal, Primary Wing · 10 years

Mr. Sujoy Paul

Dean, Academics & Assessment · 26 years

Ms. Gargee Dhar Purkayastha

Vice Principal, Middle Wing · 8 years

Mr. Dilip Kumar Agarwal

Vice Principal, Secondary · 33 years

Ms. Pranita Lama

Activity Coordinator, PET Primary · 2 years

Mr. Santanu Kumar Jha

Administrative Officer · 13 years

Ms. Komal Thami

HOD English

Ms. Reshma Chowdary

Head of Operations (CEO)

Ms. Shuvra Ghosh

HOD Second Language

Ms. Barnali Bhowmick

Sports Coordinator, Secondary · 12 years

Ms. Sonia Agarwal

HOD Mathematics

Ms. Varsha Maiya

Foundational Coordinator · 6 years

Mr. Spandan Hazra

HOD Science

Ms. Afreen Ahad

Primary Coordinator

Ms. Shiny Sarkar

HOD Social Science

Ms. Neha Agarwal

Middle Coordinator & HOD Commerce · 10 years

Mr. Prasenjit Ghosh

PGT & HOD Computer Science · 3 years



ADVISORY BOARD

Counsel from many fields

The academy is guided by an advisory board drawn from industry, defence, diplomacy and social work.

Mr. Naresh Agarwal

Chairman cum Managing Director, Ram Niwaas Group

Mr. Raunak Agarwal

Entrepreneur · Philanthropist · Growth catalyst

Mr. Saroj Kumar Agarwal

Industrialist · Visionary · Mountaineer

Mrs. Prachi Agarwal

Entrepreneur · Environmentalist · Digital literacy

Ms. Simple Agarwal

Marketing & advertising · Child safety activist

Ambassador Deepak Vohra

Retired Indian diplomat

Mr. Jayant Hari Har Lal

Educator · Advisor · Greenfield education projects

Major General G. D. Bakshi

Indian Army (Retd.)

Colonel Vembu Shankar

Indian Army (Retd.)

Commodore H. G. Harsha

Indian Navy (Retd.)

Mr. Arpit Agarwal

Director · Entrepreneur · Social worker

Lt. Col. B. P. Singh

Indian Army · Siachen veteran

Every child is a drop of the ocean

Boond means drop. Individually we are one drop; together we are an ocean. Boond, The Foundation School, was born of the idea that every child deserves the best possible care and education.

Our pre-schools in Siliguri provide a safe, nurturing and stimulating environment for children from 12 months to 6 years, where each child receives personalised attention.

- ◇ Playgroup · Age 2+
- ◇ Nursery · Age 3+
- ◇ LKG · Age 4+
- ◇ UKG · Age 5+



How to join us

Admissions open in October for the following academic session. Campus visits can be booked on any working day; boarding applicants are encouraged to stay for a half-day trial.

01 Enquiry

Submit the enquiry form online or at the campus front office.

02 Campus visit

Tour the academic block, laboratories and residences with a coordinator.

03 Interaction

An age-appropriate interaction with the child and a conversation with parents.

04 Offer & enrolment

Offer letter, fee schedule and boarding allocation where applicable.

PRE-PRIMARY BRANCHES

Sevoke Road

Behind Anandoloke Hospital, Bhanu Nagar, Ward 43 · 97333 25311

Headmistress: Mrs. Manisha Sharma

Khalpara

Mitruka House, Nehru Road, Siliguri · 97333 28011

Headmistress: Mrs. Shweta Garg

Dagapur

Junior Wing, Sri Sri Academy

Headmistress: Ms. Suman Pradhan

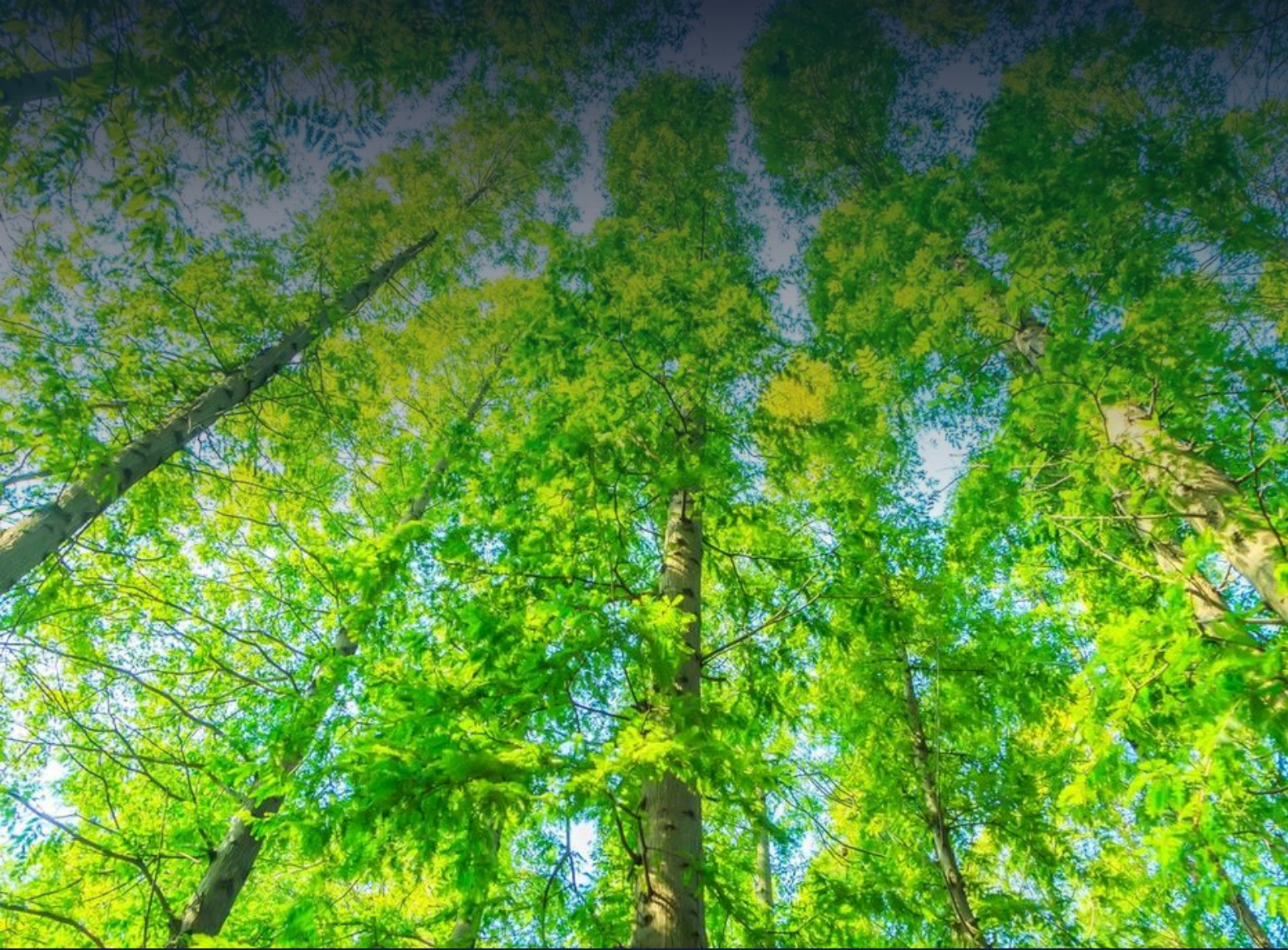
ADMISSIONS OFFICE

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Come and see the campus

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VASUDHAIVA KUTUMBAKAM · ONE WORLD, ONE FAMILY